Who is our Provision for?

Participants have a variety of learning and SEMH needs and many will have an EHCP. They may have experienced school exclusion and social isolation, high anxiety, low confidence and self-esteem, ASD, ADHD, impulsive behaviours and trauma.



Charges

YEW Team Staff

Session type

Our Forest School Leaders are qualified Level 3 Forest School practitioners and both leaders and support staff hold up to date First Aid certificates and Team Teach qualifications. Many have teaching qualifications and across the team we have an extensive range of experience in SEN, teaching, youth work, mental health and Forest School.

Referring a young person

We are an approved provider of Alternative Provision for Wiltshire Council. To make a referral for our forest school, youth 2:1 or Langford Lakes youth group, please contact **Gail Grimes, the YEW Manager on 07736 457649 or email gailg@wiltshirewildlife.org.** After discussing your requirements, you will be sent a referral form to be completed with the young person's parents/carers. Following this, we will arrange a home (or school) visit to liaise with parents/referrers and discuss any concerns, to meet the young person and to answer questions they may have, before sessions commence. We will also send you our Service Level Agreement, stating our terms and conditions.

Description

Forest School/ Youth 2:1	Half day with leader only (child comes with own support worker).	£180 per session
	Half day with leader and YEW Support Worker.	£255 per session
We can usually transport children to the site (we charge 45 pence per mile). We can work with groups as well as individual children. Please contact us for more information.		
Langford Lakes Youth Group	Students must make their own way to Langford Lakes as we do not provide transportation. Please contact us to arrange a visit to meet the team and see the group in action.	£125 per session Fridays: 09:30 - 13:00





Forest School 2:1 Provision

Forest School can have a lasting impact on children who struggle in a formal learning environment. Our provision is available to children of all ages and can take place on nature reserves, woodlands and school grounds all over Wiltshire. We have various transportation options available, including collection from home or school, and can discuss these with you. Some children attend with their own support worker, or with a support worker provided by us.

Sessions usually last half a day (approx. 2.5 – 3 hours). We use a variety of play and skills based activities to engage children, tailoring sessions to the individual's interests and aptitudes. We take a holistic approach, helping participants develop confidence and resilience and working towards target areas identified in EHCPs, such as following instructions, focus, motivation and social interaction. Forest School can provide a route back into mainstream education, rebuilding a child's trust in adults, positive views of education providers and aptitude and resilience for learning. Our sessions also provide valuable stimulation and time away from home for children waiting to start alternative education, or as part of an alternative package of education.

Case Study



One of the best strategic decisions I made, with the greatest impact on individual children, was to use some of our EHCP funding for employing WWT to lead Forest School. Gail and George came to know the boys very well, building wonderful relationships with them. This resulted in the boys feeling safe and valued, which enabled them to make progress, especially socially and emotionally. I cannot thank the WWT team enough for the incredible impact and inspiration they have given the children this year.

Laura Gullen, Primary School SENCo, St Joseph's Catholic Primary

Youth 2:1 and Langford Lakes Youth Group

Alongside Forest School, we offer bespoke outdoor experiences for older students who may require other provision that meets their needs. As well as 2:1 provision, we have a youth group for 11-18 year olds that meets on Friday mornings at the tranquil Langford Lakes nature reserve between Salisbury and Warminster, providing an emotionally and physically safe setting for students to develop practical conservation skills. Sessions are task-focused, with activities including: maintaining footpaths; tree stump removal; small tree felling; tool and equipment maintenance; health and safety learning; cutting back vegetation; pollarding and many more rewarding and worthwhile outdoor tasks.





he said he feels happy - something l have not heard in a long time!

Parent of O, aged 14



Carer of C, aged 11





Skills progression



Participants have the opportunity to develop social skills and build self-esteem which can stimulate re-engagement with school learning. For students who are finding it challenging to thrive in a traditional school setting, the gaining of accreditations is vital to their progression. Ongoing development of skills and teamwork allow accredited AQA Level 1 learning certificates to be achieved, with unit awards such as: Lighting a Kelly Kettle; Shelter Building; Tool Maintenance and Teamwork Skills. Group members learn how to actively listen to instructions, build personal responsibility, work safely and be mindful of others' needs. In this way new life skills and positive social interactions with adults and young people can be developed and new friendships made.